

APPLICATION FOR FINANCING OF A HUMANITARIAN PROJECT

1.	Project Name: Inclusive Professional College
2.	Project implementation period: 24 months
3.	<p>Applicant organization proposing the project: Public Association "Belarusian Peace Fund" (Minsk, Storozhevskaya St., 5) Website: www.fondmira.by Email addresses: info@fondmira.by press-fondmira@mail.ru Fax/Telephone: +375 17 293 19 37</p>
	<p>Partner Organizations: <i>Educational Establishment "Republican Institute for Vocational Education", Minsk, K. Liebknecht St., 32; website: www.ripo.unibel.by, email address: master@ripo.unibel.by (hereinafter - RIPO)</i> <i>EE "Minsk State College of Electronics" (Minsk, Knorina St., 14; website: www.mgke.minsk.edu.by, e-mail: mgke@minskedu.gov.by) (hereinafter referred to as Minsk College)</i> <i>EE "Salihorsk State College" (Salihorsk, Leninsky Komsomol St., 49, website: www.solcol.by, email address: sgk@solcol.by (hereinafter - Soligorsk College)</i> <i>EE "Vitebsk State Industrial College" (Vitebsk, Lenina st. 8, website: www.vgik.by, email address: mail@vgik.by) (hereinafter referred to as Vitebsk College)</i></p>
4.	<p>Objective of the project: expansion of the list of professions, including in the field of IT technologies, for persons with visual, hearing, and musculoskeletal disorders (hereinafter referred to as persons with physical disabilities)</p>
5.	<p>Tasks planned for implementation within the framework of the project: creation of a barrier-free environment and special conditions in Minsk, Vitebsk and Soligorsk colleges for obtaining vocational education and training, as well as the implementation of educational programs for additional adult education in certain competencies by persons with physical disabilities; increasing the competence of teachers in the field of inclusive professional education; formation of an inclusive culture in the field of education through the implementation of the republican project "Network of World Schools in the Republic of Belarus", generalization and dissemination of positive experience in organizing vocational education for people with physical disabilities; organization of psychological and pedagogical support for the process of vocational training of persons with physical disabilities and assistance in their employment; introduction of a system of effective work of assistants-volunteers.</p>

6.	<p>Target group: students of vocational education institutions, including those with physical disabilities; students of additional education courses for adults with physical disabilities; teaching staff of educational institutions implementing educational programs of vocational and secondary specialized education, providing training and education for students with physical disabilities.</p>
7.	<p>Justification of the project. Every year in the Republic of Belarus, more than 600 students with physical disabilities receive general basic and general secondary education. Less than half of them continue their education in vocational education institutions.</p> <p>At the same time, international experience shows that when creating a barrier-free environment and special conditions, IT professions and service sector professions allow them to compete on equal terms with their peers, to be independent and successful both in the labor market and in life in general.</p> <p>The Republic of Belarus has created a regulatory legal framework for the organization of vocational education and training of persons with physical disabilities and has relevant experience in organizing training. In accordance with the updated Code of the Republic of Belarus on Education (Law of the Republic of Belarus dated January 14, 2022 No. 154-3), inclusive (included) education has acquired the status of state policy in the field of education*.</p> <p>At the same time, in 237 vocational education institutions and secondary specialized institutions operating in the Republic of Belarus, a typical barrier-free environment has been created only partially (as a rule, a ramp at the entrance to the building and handrails). Also, there is no trained pedagogical and technical staff, psychological and pedagogical support is not well organized. This is a limitation for the choice of profession and self-realization of this category of students.</p> <p>According to the analysis of professional preferences of high school students with physical disabilities, it was found that about 100 students (20 percent of the total number of students with physical disabilities) would like to get professions in the field of service and IT technologies. However, a typical barrier-free environment and special conditions have been created only in 17 percent of vocational education institutions (including 14 such institutions for people with visual impairments, 13 with hearing impairments, and 15 with disorders of the musculoskeletal system).</p> <p>Minsk, Soligorsk and Vitebsk College have begun to create a barrier-free environment and special conditions.</p> <p>The most complete environment has been created at the Minsk College, including the corresponding resource center. This made it possible to organize vocational inclusive education for 66 students with physical disabilities (55 of them with hearing impairments, 6 with visual impairments, 4 with musculoskeletal disorders, 1 with autism spectrum disorders), as well as educational work, inclusion them into the life of the college and society, create conditions for successful competition with their peers in employment.</p> <p>An environment has been partially created for vocational training of people with impaired functions of the musculoskeletal system in service sector professions at Vitebsk College.</p>

	<p><i>For reference:</i> <i>In the structure of the college there is a modern resource center for industrial training for preparing students for the qualifications of "Cook", "Confectioner", "Waiter", "Bartender", "Cooker of flour products", "Baker", as well as for the internship of masters of industrial training from vocational education institutions of the Vitebsk region. A training room has been created, which is equipped with jobs for an inclusive controller-cashier.</i></p> <p>An adaptive educational environment has been partially created at Soligorsk College.</p>
8.	<p>Project activities:</p> <ol style="list-style-type: none"> 1. Equipment with a barrier-free environment and special devices for Minsk, Soligorsk and Vitebsk colleges (application); 2. Creation of special conditions for persons with physical disabilities, including: <ul style="list-style-type: none"> development of educational and methodical and educational software for the organization of the educational process; creation of a “social cafe” (methodological workshop) on the basis of the Minsk College, as an association of assisted employment assistants from among teachers, social partners, representatives of the volunteer community, social educators and psychologists, the parent community, representatives of public and religious organizations, employment services; the association also functions for students of graduate educational groups from among people with disabilities and young people with disabilities to prepare them for successful employment and employment upon graduation from the educational institution; <p><i>For reference:</i> <i>within the framework of the activities of the “social cafe”, it is planned to organize training of volunteer assistants in the basics of accompanied employment of students from among persons with special needs of psychophysical development and disabilities from graduation educational groups, to provide conditions for the formation of new skills and abilities for students with special needs of psychophysical development and disabilities for mastering professions in demand on the labor market, carrying out information work aimed at solving employment issues, and training permanent assisted employment assistants in mastering technologies of this type of support;</i></p> <ul style="list-style-type: none"> creation of special conditions on the basis of Vitebsk College, including "inclusive cuisine" for mastering additional competencies of a barista, chocolatier, individual competencies in confectionery and culinary arts, a florist-manufacturer of gift compositions from edible components, a packer of goods, a designer of gift sets; creation on the basis of the Soligorsk College of conditions for providing coursework, advanced training of the adult population from among persons with physical disabilities in the professions "Computer operator", "Clerk", "Secretary". 3 Development of appropriate educational and methodological and educational software for the organization of the educational process of persons with physical disabilities. 4. Training of volunteers from among students of institutions of vocational education and secondary specialized education in support technologies.

	<p>6. Creation of an effective system of psychological and pedagogical support for the process of vocational education and training of students with physical disabilities, including the training of teachers of vocational education institutions with competencies for working in inclusive vocational education.</p> <p>8 Description, publication and dissemination of positive experience (project results) on the organization of inclusive vocational education.</p> <p>9. Organization of additional education for persons with physical disabilities.</p> <p>10. Creation of a system for the formation of an inclusive culture, including through the generalization of the experience of the Minsk State College of Electronics as a School of Peace (College of Peace).</p>						
9.	General amount of financing:						
	<table border="1"> <thead> <tr> <th>Source of financing</th> <th>Amount of financing (in US dollars)</th> </tr> </thead> <tbody> <tr> <td>Donor funds</td> <td>\$55 000 - for Minsk College \$30 000 - for Soligorsk College \$50 000 - for Vitebsk College \$20 000 - for RIPO</td> </tr> <tr> <td>Co-financing</td> <td>\$5 000 – Minsk College \$5 000 - Vitebsk College \$4 000 - Soligorsk College \$1 500 – RIPO</td> </tr> </tbody> </table>	Source of financing	Amount of financing (in US dollars)	Donor funds	\$55 000 - for Minsk College \$30 000 - for Soligorsk College \$50 000 - for Vitebsk College \$20 000 - for RIPO	Co-financing	\$5 000 – Minsk College \$5 000 - Vitebsk College \$4 000 - Soligorsk College \$1 500 – RIPO
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10.	<p>Location of the project: UO RIPO, Minsk, K. Liebknecht St., 32. EE "Minsk State College of Electronics", Minsk, Kazintsa St., 91. EE "Vitebsk State Industrial College", Vitebsk, Lenina St., 8. Educational Establishment "Soligorsk State College", Soligorsk, Leninsky Komsomol St., 49</p>						
11.	<p>Project Manager: Misko Maxim Vladimirovich, Chairman of the Board NGO "Belarusian Peace Fund" +375 29 663 30 22, info@fondmira.by</p> <p>The contact person: Troinich Victoria Vitalievna, Assistant to the Chairman of the Board - Press Secretary of the NGO "Belarusian Peace Fund" +375 29 628 22 17, press-fondmira@mail.ru</p>						
12.	<p>Expected results: provided a modern technological barrier-free environment and special conditions in Minsk, Soligorsk and Vitebsk colleges for vocational education and training of persons with physical disabilities; ensured annual admission of 67 persons with physical disabilities to vocational education institutions and their vocational training; the list of professions for persons with physical disabilities has been expanded by 9 professions;</p>						

	<p>conditions are provided for the socialization of graduates with physical disabilities and their employment;</p> <p>a system for training teachers of vocational education institutions for work in inclusive vocational education has been developed;</p> <p>a volunteer training system was created, and 60 volunteers were trained from among students of vocational education institutions that provide support to students with physical disabilities;</p> <p>methodological recommendations for the formation of an inclusive culture were developed through the generalization of the experience of the School of Peace at the Minsk College.</p>
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* In accordance with subparagraph 1.4 of paragraph 1 of Article 2 of the Code, “the principle of inclusion in education is a principle that ensures equal access to education for all students, taking into account the diversity of special individual educational needs and individual capabilities of each student (gifted, talented, student whose individual needs due to his life situation, state of health, other circumstances).

List of necessary barrier-free environment and special conditions planned to be created within the framework of the project

Minsk College:	<p>To create barrier-free access to all classrooms, workshops and laboratories of the educational and laboratory building of the college, equipped with the necessary equipment to two educational buildings of the college (the educational building at 91 Kazintsa St. and 14 Knorina St.):</p> <ul style="list-style-type: none"> - warning and guiding tactile paving slabs, 150 m each; - warning tactile floor elements, anti-slip strips on the steps of flights of stairs - 1500 units; - information and tactile stickers on the handrails - 24 units; - informational speech systems - 30 units; - information universal plates - 60 units; - tactile schemes - 16 units; - yellow round markers - 24 units; - information universal signs with Braille - 20 units. <p>Equip the “social cafe” with equipment:</p> <ul style="list-style-type: none"> - 15 personal special computers for workplaces; - 2 coffee machines; - interactive whiteboard or wall display (TV); - multimedia complex (projector + computer); - printing and copying equipment - 4 units; - 2 information stands (length 1.5m, width 1m);
Soligorsk College	<p>To create barrier-free access to the educational building No. 1 (L.Komsomol St., 41) of the college and special conditions for mastering specialties for persons with physical disabilities "Computer operator", "Clerk clerk", "Secretary":</p> <ul style="list-style-type: none"> - installation of a ramp; - refurbishment of the classroom and hygiene room and individual facilities for persons with impaired functions of the musculoskeletal system - equipment with warning tactile floor elements - 400 units; - information speech systems - 5 units; - information universal plates - 15 units; - tactile schemes - 4 units; - yellow round markers - 8 units; - mnemonic diagrams of movement on the first floor; - tactile warning stickers; - speech informants and movement system. - purchase of a cargo-passenger vehicle with a lowering lift; <p>Equip classrooms with equipment:</p> <ul style="list-style-type: none"> - interactive touch panel - 1 piece; - laptops - 10 pcs, - software for persons with physical disabilities; - sound amplifying equipment; - special mats for lying down - 10 pcs; - audiotactile tablet-5 pcs; - workplaces for students with impaired functions of the musculoskeletal system - 10 pcs.

<p style="text-align: center;"><i>Vitebsk College</i></p>	<p>Create barrier-free access in building No. 2 at 20 Tereshkova Street to all classrooms, workshops and laboratories of the educational and laboratory building of the college, equip with the necessary equipment:</p> <ul style="list-style-type: none"> - ramps; - lifts; - systems of information signs for the deaf, mnemonic diagrams; - information boards; - information terminals for persons with disabilities; - Acoustic systems; - FM-system / radio cabinets; - personal computers; - laptops; - multiboards; - Acoustic systems; - warning and guiding tactile paving slabs; - interactive touch panel; - special software; - sound amplifying equipment; - audiotactile tablet; <p>Equip sanitary facilities Equip workplaces for students with impaired functions of the musculoskeletal system.</p> <p>For the equipment of the "professional workshop" and "inclusive kitchen" purchase:</p> <ul style="list-style-type: none"> - planetary mixer; - food warmer to maintain the temperature of the chocolate; - inventory for working with chocolate, marmalade and marshmallows; - dough depositing machine; - vacuum cleaner; - packer
<p style="text-align: center;"><i>RIPO</i></p>	<p>Develop a training course consisting of 5 modules. Summarize, describe and replicate methodological materials from work experience.</p> <p>Purchase:</p> <ul style="list-style-type: none"> - risograph